

JOHN B. STETSON UNIVERSITY

BULLETIN

DELAND, FLORIDA



Summer Session

June 15 to August 7, 1936

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JOHN B. STETSON UNIVERSITY

William Sims Allen, A. M., Ph. D., LL. D., President

John B. Stetson is a university of the first class, consisting of two colleges: a College of Liberal Arts and a College of Law. The University is a member of the Florida Association of Colleges, The Southern Association of Colleges and Secondary Schools, The Association of American Colleges, and is accredited by the State of New York. The College of Law is a member of the American Association of Law Schools, is on the approved list of the American Bar Association, and is accredited by the State of New York.

FOR INFORMATION WRITE

THE REGISTRAR

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA

JOHN B. STETSON UNIVERSITY

Summer Session

June 15 to August 7, 1936

WILLIAM SIMS ALLEN, Ph. D., LL. D., President

CHARLES G. SMITH, Ph. D., Dean of the University

LEWIS HERNDON TRIBBLE, LL. M., Dean of the College of Law

MAUDE EMMA KING, A. M., Dean of Women

OLGA BOWEN, A. M., Registrar

CLIFFORD B. ROSA, Bursar

LEWIS STIEG, Ph. D., Librarian

PLAUTUS IBERUS LIPSEY, JR., A. B., Director of Publicity

DeLand, Florida

CALENDAR

June 15	Monday	Registration begins at 8:00 a. m.
June 16	Tuesday	Classes begin at 7:30 a. m.
June 17	Wednesday	Last day to register for full credit
June 18	Thursday	President's reception
July 4	Saturday	A holiday
July 30	Thursday	Little Theatre play
August 4	Tuesday	Final examinations begin at 2:00 p. m.
August 5-6	Wed.-Thurs.	Final examinations
August 7	Friday	Commencement Day

FACULTY

COLLEGE OF LIBERAL ARTS

ROBERT IVEY ALLEN.....	Professor of Physics B.S. (Georgia); M.S. (Georgia); Ph.D. (Duke)
SUE McEACHERN BEAN.....	Instructor in Education B.S. in Education (State Teachers College, Troy, Ala.)
RICHARD ELIJAH CLARK.....	Professor of Sociology A.B. (Wake Forest); A.M. (Pennsylvania); Ph.D. (Pennsylvania)
JOHN FERGUSON CONN.....	Professor of Chemistry B.S. (Georgetown, Ky.); M.S. (Chicago); Ph.D. (Pittsburgh)
BOYCE FOWLER EZELL.....	Professor of Education A.B. (Furman); A.M. (Stetson); Ph.D. (South Carolina)
GEORGE CHESTER FREEMAN.....	Assistant Professor of Health B.S. (Stetson) and Physical Education
HARRY CRAWFORD GARWOOD.....	Professor of Bible and Philosophy A.B. (Stetson); Ph.D. (Yale)

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CHARLES TOM HENDERSON.....	Instructor in Education A. B. (Stetson); LL.B. (Stetson)
ANNIE NADINE HOLDEN.....	Assistant Professor of English Ph.B. (Chicago); A.M. (Stetson)
MARTHA IRELAND.....	Instructor in Journalism Ph.B. (Chicago)
AMELIA KENDALL.....	Instructor in History A.B. (Rollins); A.M. (Stetson)
MAUDE EMMA KING.....	Dean of Women and Associate Professor A. B. (Hardin-Simmons); A.M. (Texas) of English
MARY STEWART McCURDIE.....	Instructor in Secretarial Science B.S. (Florida State College for Women)
JOHN STERLING NEBLETT.....	Instructor in Spanish A.B. (Texas)
LLOYD CRUME PAWLEY.....	Instructor in Accounting
MICHAEL JOHANN PERRET.....	Professor of French A.B. (Louisiana); A.M. (Louisiana)
WINIFRED FAUSTINE PYLE.....	Instructor in Education A.B. (Stetson); A.M. (Stetson)
NORMAN NORRIS ROYALL, JR.....	Associate Professor of Mathematics A.B. (Stetson); A.M. (Stetson)
CHARLES G. SMITH.....	Dean of the University and Professor of English A.B. (Wake Forest); A.M. (North Carolina); A.M. (Pennsylvania); Ph.D. (Johns Hopkins)
CORNELIA MARSCHALL SMITH.....	Professor of Biology A.B. (Baylor); A.M. (Chicago); Ph.D. (Johns Hopkins)
LEWIS STIEG.....	Professor of Library Science A.B. (Buffalo); A.M. (Buffalo); A.M. (Harvard); A.B. L.S. (Michigan); Ph.D. (Chicago)
IRVING C. STOVER.....	Professor of Speech B.O. (Susquehanna); M.O. (Susquehanna); Litt.D. (Stetson)
HARRY LeROY TAYLOR.....	Associate Professor of Philosophy A.B. (Cornell); A.M. (Cornell); Ph.D. (Cornell)
HARRY SUNDERLAND WINTERS.....	Assistant Professor of History A.B. (Stetson); A.M. (Peabody)

THE FACULTY

EULALIA WOOTEN.....Instructor in Public School Art
B.M. (Vincent Conservatory)

COLLEGE OF LAW

LEWIS HERNDON TRIBBLE—Dean of the College of Law; Professor of
A.B. (Columbia College); LL.B. (Stetson); LL.M. (Yale) Law

PAUL EVERETT RAYMOND.....Professor of Law
B.S. (Coe); J.D. (Iowa); LL.M. (Harvard); S.J.D. (Harvard)

DEPARTMENT OF MUSIC

WILLIAM EDWARD DUCKWITZ.....Professor of Piano
Mus. D. (Bucknell)

VERONICA DAVIS.....Instructor in Public School Music
Mus. B. (Illinois)

ETHEL MAY FISHER.....Instructor in Piano

HAROLD MILNE GIFFIN.....Professor of Voice
A.B. (Denison); Mus. B. (Eastman); M.A. (Eastman)

JOHN JOSEPH HENEY.....Instructor in Percussion Instruments

LOUIS HAROLD MARVIN.....Instructor in Violin

MATTHEW SLATER.....Professor of Organ and Piano

DEMONSTRATION SCHOOL

SUE McEACHERN BEAN.....Director
B.S. (State Teachers' College, Troy, Ala.)

PANSY BARRET CALDWELL.....Assistant
A.B. (Stetson); Teacher in the DeLand Public Schools

WINIFRED FAUSTINE PYLE.....Assistant
A.B. (Stetson); A.M. (Stetson)

GENERAL INFORMATION

REGISTRATION

All students of the Summer School should register on Monday, June 15, as regular classes will begin promptly at 7:30 on Tuesday morning, June 16. There will be an additional fee of \$2.50 for late registration. All classes, except occasional laboratory periods, will be held in the morning. No one can register for full credit after Wednesday, June 17.

ADMISSION

The following may be admitted to the Summer School: those who meet the regular requirements for admission to the University; special mature students not applicants for a degree; those who wish to have certificates extended; those who wish to do graduate work.

PURPOSE

To enable students to make extra credit or to work off conditions and make up back work; to serve students who wish to finish college in less than four years; to meet the State requirements for teacher-training, and to provide courses of a professional nature for teachers who wish to extend their certificates or work for credit toward specialization in certificate requirements; to provide a demonstration and practice school for teacher-training; to offer work leading to the Master of Arts degree.

CREDITS

During the Summer School, the majority of the classes meet six hours a week and carry three semester hours' credit. Three such courses, carrying nine hours' credit, constitute a full course. However, a student may take enough work to make ten hours' credit, and, if he has made no grade below B on his last term of college work, may, with the consent of the Dean, carry enough work to make twelve hours' credit.

GRADING SYSTEM

In all courses work is graded by letters as follows: A, Excellent; B, Good; C, Satisfactory; D, Passing; F, Failure; I, Incomplete. For each semester hour the grade of A secures three quality points; B secures two quality points; C secures one quality point; D secures none.

GENERAL INFORMATION

REQUIREMENTS FOR GRADUATION

One hundred and twenty-four semester hours and one hundred and twenty-four quality points are required for the Bachelor's degree in the College of Liberal Arts. Sixty-two semester hours and sixty-two quality points are required for the Normal Certificate. One hundred and forty-four semester hours and one hundred and forty-four quality points are required for the B. S. degree for students majoring in engineering. Sixty-two semester hours of college work and sixty-two quality points are required for entrance to the Law School, and eighty-five semester hours of law and eighty-five quality points are required for the LL.B. degree. At least one year of residence is required for any of the degrees awarded by the University. The senior year must be spent in residence. See the general catalogue for a full account of required subjects and for major and minor requirements.

EXTENSION OF CERTIFICATES

Every applicant for certificate extension must attend the full Summer Session and make a total of six semester hours' credit, one-third of which must be in professional subjects. According to present regulations, courses other than education which apply definitely toward meeting the requirements for a degree or a diploma may count as professional subjects.

At the end of the Summer Session the credits of those who wish to have their certificates extended will be sent to the State Superintendent of Public Instruction. Recommendation for extension will not be made unless the student completes his courses satisfactorily, and applies for this service.

ROOMING FACILITIES

Rooming facilities for students will be provided in the University dormitories. A deposit of \$5.00 is required to reserve a room. The women will occupy Chaudoin Hall; the men, Stetson Hall. Students who live in the dormitories will need sheets (single), towels, pillowslips, and any articles with which they wish to make their rooms attractive. The University dining hall will not be open, but meals may be secured near the Campus at reasonable rates.

RECREATION

Ample opportunity is given for entertainment and recreation. Good facilities for boating and swimming are offered at DeLeon Springs and nearby lakes. Daytona Beach is only twenty miles from the Campus. Weekly entertainments are planned.

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EXPENSES

There is a registration fee of \$5.00. Tuition is \$3.50 for each semester hour of credit in the College of Liberal Arts; \$4.00 in the College of Law. There is a \$5.00 laboratory fee for each laboratory science course. For students in Secretarial Science who use a typewriter there is a fee of \$5.00. Special fees are charged for private class work in Music. Room rent for the Summer Session is \$15.00 in Chaudoin Hall; \$12.00 in Stetson Hall. Meals may be secured at nearby tea-rooms for about \$5.00 per week.

DEMONSTRATION SCHOOL

A demonstration school for observation and practice teaching, covering the work of the elementary grades from the first through the sixth, is held at the University during the Summer Session. Two experienced teachers are in charge and the observation and practice work is co-ordinated with the classes in the Summer Session through a director of observation and practice teaching who will conduct some of the classes in elementary school technique and methods.

COURSES OF INSTRUCTION

BIBLE

S309. Studies in Romans. An intensive study of Paul's Epistle to the Romans. A small textbook will be used in connection with the course. Two hours per week. Credit, one hour. Dr. Garwood.

BIOLOGY

S101. Zoology. An introductory course in which the fundamental principles underlying all life phenomena, with particular emphasis on the animal kingdom. A general survey of the animal groups is made: frequent comparisons of the similarities and differences each group exhibits with respect to habitat, structure, function, and development are stressed. Five hours' credit. Dr. Cornelia Smith.

S102. Botany. A survey of the plant kingdom. By frequent comparisons between structure, function, habitat, and development, the essential similarity in life processes as expressed in plants is emphasized. Five hours' credit. Dr. Cornelia Smith.

Biology S101 and S102 constitute a full year of science and may be taken in one Summer Session, provided the student devotes his entire time to them.

BUSINESS ADMINISTRATION

ACCOUNTANCY

S101-S102. Accounting. The fundamental principles of accounting as applied in double entry. The study of sole proprietorships and partnerships. The interpretation of accounts. The preparation of balance sheets and profit and loss statements. The use of multicolumn books of original entry and controlling accounts. The preparation of working sheets. Recitations, lectures, and practice. Students taking this course will devote all their time to it. Four hours a day, six days a week. Eight hours' credit. Mr. Pawley.

***S103-S104. Business Law.** Legal rights and obligations arising out of common business transactions, fundamental principles of the law of contracts, negotiable instruments, agency, bailments, sales, corporations, real and personal property. Recitations, lectures, and study of cases. S103 will meet one hour a day, six days a week: three hours' credit. S104 will meet one hour a day, six days a week: three hours' credit. Mr. Pawley.

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***S203. Business Mathematics.** A higher course in the mathematics of business. Application of the principles of interest, discount, graphing, taxes, insurance, and building and loan problems. Six hours a week. Three hours' credit. Mr. Pawley.

*Business Administration S103, S104 and S203 will be given, if there is not sufficient demand for S101-S102.

SECRETARIAL SCIENCE

S101-S102. Typewriting. A course in the touch system of typewriting progressing into: dictation direct to the typist, planning the appearance of a letter, typing tabular matter, legal documents, and cutting a duplicating stencil. In no case will the instruction be for less than two hours per day. Credit given according to amount of work done. Miss McCurdie.

***S201-S202. Typewriting.** A continuation of Typewriting S101-S102 progressing into more advanced typing requirements including legal forms, banking, and other commercial specialization. This course embraces speed drills, accuracy, and error analysis. In no case will the instruction be for less than two hours per day. Credit given according to amount of work done. Miss McCurdie.

S106-S107. Shorthand. Fundamentals of the Gregg shorthand progressing through drills, with an objective of ability to take dictation at a rate of eighty words a minute. Drills in reading from notes, and transcribing notes taken in dictation exercises. In no case will the instruction be for less than two hours per day. Credit given according to amount of work done. Miss McCurdie.

***S206-S207. Shorthand.** Continuation of Shorthand S106-S107 with emphasis on increased speed. Exercises in legal work. This course includes fundamentals of secretarial practice. In no case will the instruction be for less than two hours per day. Credit given according to amount of work done. Miss McCurdie.

*Offered if there is sufficient demand.

CHEMISTRY

S101. General Chemistry. A study of some of the more fundamental laws and theories of chemistry, and the preparation and properties of a number of the common elements and their compounds. Five hours' credit. Dr. Conn.

S102. General Chemistry. A continuation of Chemistry S101. Five hours' credit. Dr. Conn.

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S201. Qualitative Analysis. An introduction to the theories and procedures of qualitative analysis. The separation and identification of both acid and metallic radicals is included. Prerequisite: Chemistry S101-S102. Three hours' credit. Dr. Conn.

S202. Quantitative Analysis. Elementary quantitative analysis involving volumetric methods in acidimetry, alkalimetry, oxidation and reduction, iodimetry and precipitation. Prerequisites: Chemistry S101, S102, and S201. Three hours' credit. Dr. Conn.

Students who wish to take a year of science may take Chemistry S101 and S102 by devoting all their time to them. S201 and S202 also may be taken in one summer session.

CONSERVATION OF NATURAL RESOURCES

S302. Conservation of Natural Resources. This course includes a study of fish and game, soil fertility and erosion, forests and minerals. Six hours a week. Three hours' credit. Dr. Robert I. Allen, Dr. Conn, and Dr. Cornelia Smith.

After September 1, 1936, this course will be required for all graduate state certificates issued in Florida.

ENGLISH

S101-S102. Composition. Abundant practice based on the systematic study of correct and effective writing, and on the examination of the characteristics of the best recent and contemporary prose. Three hours' credit each. Associate Professor King.

S201-S202. Introduction to the Study of English Literature. A study of the types of literature and the principles and methods of literary interpretation and appreciation, in connection with a survey of the field from *Beowulf* to the present. Three hours' credit each. Assistant Professor Holden.

S309. The Appraisal of Books. A critical survey of contemporary book reviewing, with a comparison of content and method in the more important book reviewing periodicals. Two hours a week. Credit, one hour. Dr. Stieg.

S405. Non-Dramatic Elizabethan Poetry. A study of the development and general character of poetry in the English Renaissance. Chief attention is given to Spenser. Three hours' credit. Dr. Charles G. Smith.

S411. Chaucer. A rapid reading of most of the *Canterbury Tales*, *House of Fame*, *Parlement of Foules*, and the Prologue to the *Legend of Good Women*. Three hours' credit. Dr. Charles G. Smith.

Speech S307 may be counted as an English course.

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HEALTH AND PHYSICAL EDUCATION

S101. Physical and Playground Activities for the Primary Grades. Two hours per week. Credit, one hour. Assistant Professor Freeman.

S102. Physical and Playground Activities for the Elementary Grades. Two hours per week. Credit, one hour. Assistant Professor Freeman.

S103. Physical and Playground Activities for the Junior High School. Two hours per week. Credit, one hour. Assistant Professor Freeman.

S301. History and Principles of Physical Education. A study of the basis of physical education in the present organization of society in America; relations of physical education to education in general; standards for judging physical education practice; psychological, sociological, and hygienic guides in selection of material; the natural program of physical education, its objectives and its methods; evaluation of all types of physical education in terms of educational standards. Three hours' credit. Assistant Professor Freeman.

HISTORY AND POLITICAL SCIENCE

HISTORY

S101. United States History and Constitution. The continent and its early inhabitants; discovery and exploration; the colonial period; the American Revolution; the Critical Period; the formation of the Constitution; the organization of the government under Washington; Jeffersonian Democracy; the purchase of Louisiana; the War of 1812; the Missouri Compromise; the reign of Andrew Jackson. A brief study of the Constitution of the United States. Three hours' credit. Miss Kendall.

S102. United States History. A continuation of the survey commenced in History S101. The early period of the slavery controversy; the Compromise of 1850; the struggle for Kansas; the Civil War; Reconstruction; the silver movement; the War with Spain; the World War; the Hoover and Roosevelt administrations. Three hours' credit. Miss Kendall.

S303. History of Florida. The Spanish background; early discoverers and explorers; the French, Spanish, and English periods; the influence of Andrew Jackson; events leading to the purchase of Florida; the territorial period; Florida as a state. This is a reading course; no text-book is used. Three hours' credit. Assistant Professor Winters.

S304. The Old South and Reconstruction. A reading course. Topics: The land of Dixie; staple crops; slavery; plantation life; overseers; the aristocracy; the plain people; events leading to secession; reconstruction; elec-

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tion of Hayes and end of reconstruction. Given only if there is not sufficient demand for History S303. Three hours' credit. Assistant Professor Winters.

S306. History of Latin-America. The geographic setting and its influence; the aboriginal Americans; the Spanish background; discovery and exploration; settlement and administration; struggle for independence. Three hours' credit. Assistant Professor Winters.

S404. Recent American History. (1877-1935). Prerequisites: History S101 and S102. Economic development; transportation and communication; the labor movement; trusts; United States as a world power; World War and subsequent readjustments. Given only if there is not sufficient demand for History S306. Three hours' credit. Assistant Professor Winters.

POLITICAL SCIENCE

S201. American Government. Federal Government. Background and basis of American government; foundations of political power; the national party system; the national executive; the organization of Congress; Congress in action; the judiciary. Three hours' credit. Assistant Professor Winters.

JOURNALISM

S315. Growth of the American Newspaper. This course traces the evolution of newspapers from the colonial period to the present time. Two hours per week. Credit, one hour. Miss Ireland.

S321. Writing the Magazine Article. This course is a possible alternative to S315. Two hours per week. Credit, one hour. Miss Ireland.

MATHEMATICS

S101-S102. Freshman Mathematics. A survey of the fundamentals of mathematical theory. The important concepts of trigonometry and analytical geometry are introduced early in the course. The algebraic methods of the secondary school are reviewed and those higher ideas peculiar to college algebra are thoroughly learned. The informations of trigonometry and analysis are made the materials upon which to practice the manipulations of algebra. Specific topics include: the binomial theorem, mathematical induction, permutations and combinations, progressions, approximate solutions of equations, partial fractions, series, logarithms, standard equations of lines and conics, Cartesian and polar co-ordinates, and a limited introduction to spherical trigonometry and higher plane curves. Twenty class hours a week. Ten hours' credit. Associate Professor Royall.

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tures, Electronics, and Quanta is included. Opportunity for special training in laboratory technique will be afforded prospective science teachers. One laboratory and two class periods daily. Ten hours' credit. Dr. Robert I. Allen.

PSYCHOLOGY AND EDUCATION

S101. Educational Psychology. A foundation course preliminary to other courses leading to the Normal Diploma Certificate. It furnishes an apperceptive basis for the appreciation and understanding of the fundamental principles underlying the learning process. Three hours' credit. Dr. Garwood.

S103-S104. Methods in Public School Art. The purpose of this course is to develop the real function of handcraft in the primary and elementary grades. Special emphasis is placed on methods, paper cutting, industrial and applied art, toy making, blackboard drawing, color, and poster making. The course includes methods in teaching penmanship. Special fee for art materials. The course is given in two divisions of four weeks each: the first four weeks (S103) will deal with the primary grades; the last four weeks (S104) will deal with the elementary grades. Either division, S103 or S104, may be taken independently of the other. Eight hours a week. Two hours' credit for S103; two hours' credit for S104. Mrs. Wooten.

S105-S106. Methods in Public School Music. Materials and methods for teaching public school music in the primary and elementary grades. Required of all students who plan to teach in these grades. The course is given in two divisions of four weeks each: the first four weeks (S105) will deal with the primary grades; the last four weeks (S106) will deal with the elementary grades. Either division, S105 or S106, may be taken independently of the other. Eight hours a week. Two hours' credit for S105; two hours' credit for S106. Miss Davis.

S201. Elementary Curriculum. An examination of the State course of study for the elementary grades with special reference to recent methods and activities. Required of all students preparing to teach in the elementary grades. Observation. Three hours' credit. Mrs. Bean.

S202. Primary and Elementary Methods. The purpose of this course is to provide the student with a background of theory in the teaching of the fundamental subjects of the primary and elementary grades. Opportunities for seeing these theories applied in practice are given by frequent observation of the work in the Demonstration School. The application of this theory to teaching by large units is given special attention. Three hours' credit. Mrs. Bean.

S203. Health Education. A course designed to acquaint prospective

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teachers of the elementary grades and high school with health education principles and materials and to present effective teaching methods to meet the needs of the school and community. Three hours' credit. Assistant Professor Freeman.

S206. Psychology of Childhood. The important characteristics of the unfolding of the mental life; how far it is conditioned by heredity and to what extent it is influenced by education; how the mind comes into conscious possession of itself and how it acquires a clear recognition of its autonomy. Two hours' credit. Dr. Garwood.

S207. Observation and Practice Teaching. Observation and practice teaching under specially trained teachers for the work of the elementary grades. Practice teaching and observation, three hours' credit; observation with written reports, etc., two hours' credit; observation alone, one hour of credit. Mrs. Bean.

S208. Methods of Teaching Science in the Elementary Grades. This is a content and methods course planned to meet the requirements of the State Department of Education for certification. Two hours' credit. Miss Pyle.

S209. Methods of Teaching Readings. The purpose of this course is to present the best modern practice in the teaching of reading. Recent investigations, theories and innovations in teaching, diagnosis, and remedial work will be discussed. The place of drills, phonics, tests, and the selection of materials will be considered. This course and Speech S307 cannot both be offered; the one for which there is the greater demand will be given. Three hours' credit. Dr. Stover.

S302. History of Education. The history of education in the United States and the development of secondary education in Florida. A course for advanced students which aims to give the historical background for evaluating present day practices and theories of education. Parallel readings and research papers required. Three hours' credit. Dr. Ezell.

S305. Social Psychology. A study of the social behavior and the social consciousness of the individual. A survey of the social factors in personality; motivation, social interaction, suggestion, social selection, decision, and control; culture, folkways, mores, and institutions; social adjustments; social behavior in relation to society and social progress. Three hours' credit. Dr. Clark.

S306. The Junior High School. A course designed to give high school principals and teachers the plans underlying junior high school organization and the development, objectives, and methods of junior high schools in the United States and in Florida. Three hours' credit. Mr. Henderson.

S402. Psychology of Adolescence. A study of youth in its mental,

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physical, and moral phases and significance; individual differences in children with a practical application to school work. Intelligence of school children and the study of intelligence tests as applied in the classification and promotion of pupils. Three hours' credit. Dr. Ezell.

S405. Philosophy of Education. A critical examination of the aims and ideals of current educational theory and practice in order to co-ordinate and reconcile conflicting points of view and to determine the fundamental principles of a sound and progressive school system. Three hours' credit. Dr. Taylor.

S406. Character Education. The aim of this course is to help teachers to appreciate the potentialities of the school for character education and to help them to discover the guiding principles and methods of character education programs that have been organized. Three hours' credit. Dr. Garwood.

S409. Curriculum Development. The construction, organization, and evaluation of the public school curriculum; the objectives to be achieved and techniques essential in curricula development. Special attention to secondary education in Florida. Collateral readings and reports. Three hours' credit. Dr. Ezell.

SOCIOLOGY

S301. The Family. This course outlines the historical development and purpose of the family from ancient to modern times. It seeks to discover and analyze the major problems of family life, and to comprehend the principles and means of strengthening this basic social institution. Three hours' credit. Dr. Clark.

S302. Criminology. The nature and cause of crime; the development of modern methods of criminal procedure; classes of criminals; methods of prevention; the sociological aspect of criminal law and procedure; constructive proposals and programs. Class discussions and reports on special phases of criminology and penology. Three hours' credit. Dr. Clark.

***S404. Social Pathology.** A general survey dealing with the disorganization of the individual, the family, urban and rural communities, international relations, industry and labor, education, crime, and religion, together with a brief consideration of a program of reconstruction. Three hours' credit. Dr. Clark.

*Sociology S404 will be offered only in the event any one of the following does not develop: Sociology S301, Sociology S302, Education S404.

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SPEECH

S201. Public Speaking. This course is designed to aid the teacher of oral English and speech. The outline of the course is flexible enough to provide for individual needs and requirements. Three hours' credit. Dr. Stover.

S306. Play Production. A study of dramatic production from the standpoint of the student preparing to teach dramatics. The choice of a play, adaptation of the equipment at hand, building up equipment, organization, conduct of rehearsals, translating the play into action, symbolism of position, movement and grouping, producing without scenery, producing with scenery and lights. A study of tempo, rhythm, atmosphere, emphasis, and climax. Members of the class will stage a play. Three hours' credit. Dr. Stover.

S307. Modern Drama. A course constructed to cover the representative modern plays to illustrate technique, subject matter, and treatment. The purpose of this course is to help the student develop a deeper appreciation, both intellectual and emotional, of contemporary drama. Special attention will be given to the oral expression of this appreciation. A general basic course in the field of contemporary drama. This course and Education S209 cannot both be offered; the one for which there is the greater demand will be given. Three hours' credit. Dr. Stover.

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COLLEGE OF LAW

Tentative Schedule of Courses to be Offered during the Summer Session:

Examination of Abstracts. Three hours' credit	Dean Tribble
Real Property. Three hours' credit	Dean Tribble
Torts I. Three hours' credit	Dr. Raymond
Agency. Three hours' credit	Dean Tribble
Administrative Law. Three hours' credit	Dr. Raymond

The summer work in law will be selected from the above courses, unless there is a greater demand for other courses. No course will be offered in which there is not a minimum of five students registered.

Application Blank

Please use this blank if you plan to attend the Summer Session. It is important that you notify us as soon as possible after you make your decision.

The Registrar

John B. Stetson University

DeLand, Florida

I wish to enroll for the Summer Session to take work in the following classes:

I desire to work for (underscore) college credit, graduate credit, certificate extension, subject specialization.

Please send to.....
high school address
for my entrance credits.

Please send to.....
college address
for my college credits.

Reserve (do not reserve) a room for me in dormitory.

Enclosed is room reservation fee, \$.....

Name

Address

John B. Stetson University

John B. Stetson University comprises two Colleges: A College of Liberal Arts, with twenty departments, for admission to which fifteen units and a certificate of graduation from an accredited high school are required, and a College of Law, for admission to which fifteen units, a certificate of graduation from an accredited high school, and two years of college work are required.

DEPARTMENTS IN THE COLLEGE OF LIBERAL ARTS

1. Art.
2. Bible and Philosophy.
3. Biology.
4. Business Administration and Economics.
5. Chemistry.
6. Classical Languages and Literature.
7. English Language and Literature.
8. Engineering.
9. Geology and Geography.
10. Health and Physical Education.
11. History and Political Science.
12. Journalism.
13. Library Science.
14. Mathematics.
15. Modern Foreign Languages.
16. Music.
17. Physics.
18. Psychology and Education.
19. Sociology.
20. Speech.

